





# International Education Scholarship

Application Deadline: **April 5, 2026**

## APPLICATION CHECKLIST

**NOTE: all 3 below items must be submitted together to be considered for this scholarship**

### 1. COMPLETED APPLICATION FORM

2. **STATEMENT OF PURPOSE ESSAY** (see rubric on final page of this document for essay requirements) essay should be 400 words minimum, typed (12point, Times New Roman font), double spaced and should describe the following:

- I. How the study abroad program will help you achieve your academic goals
- II. How your study abroad program will impact your future career success

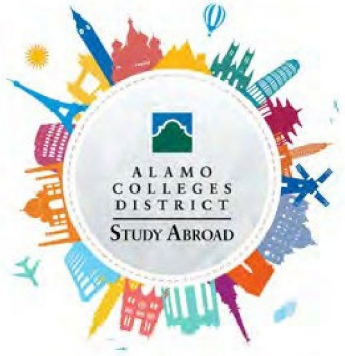
3. **SERVICE PROJECT ESSAY** (see rubric on final page of this document for essay requirements) Students are required to complete a service project upon returning from their Study Abroad Program. **Prepare an essay that describes your future service project.** The essay should be 300 words minimum, typed (12 point, Times New Roman) and double-spaced and should include the following: Project description and how your project would enhance study abroad opportunities for Alamo Colleges District students. Your project will be monitored by the Office of International Programs. The following are examples of possible service projects:

- Act as Student Ambassador for the Office of International Programs
- Volunteer at Study Abroad 101 Sessions
- Present at New Student Orientations
- Volunteer at Study Abroad Fairs - scheduled in the Fall
- Present at Pre-Departure Orientations – to offer advice to respective students studying abroad
- Post flyers on campus
- Create a PowerPoint or video to be used to promote study abroad programs in the classrooms. Class presentations (minimum 4)

**All 3 documents must be submitted together to**

**[dst-studyabroad@alamo.edu](mailto:dst-studyabroad@alamo.edu)**

**Incomplete or late applications will not be considered**



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## APPLICATION FORM

### STUDENT INFORMATION

Study Abroad Program Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ Banner ID#: \_\_\_\_\_

Mobile Phone: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ College: \_\_\_\_\_

Local Address: \_\_\_\_\_

Alamo Colleges Student Email: \_\_\_\_\_

Personal Email: \_\_\_\_\_

Passport Number: \_\_\_\_\_

*(A passport is not necessary to apply, but is necessary to participate)*

Degree Major/Emphasis: \_\_\_\_\_

Total credit hours completed: \_\_\_\_\_ Grade point average (GPA): \_\_\_\_\_

Hours currently enrolled: \_\_\_\_\_ Anticipated graduation/transfer date: \_\_\_\_\_

Have you previously received the International Education Scholarship? \_\_\_\_\_

Are you receiving other scholarships, financial aid, or external support? \_\_\_\_\_

If yes, list the name and amount of each source of financial support: \_\_\_\_\_

List any awards or recognition you have received related to your academic area of interest: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Signature

Date

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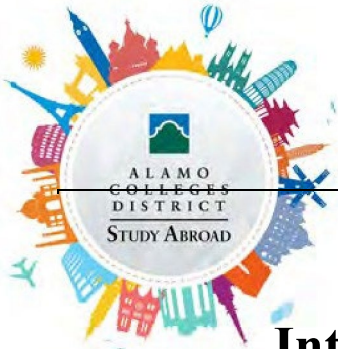
## International Education Scholarship Rubric

OBJECTIVE	4 EXCELLENT	3 GOOD	2 FAIR	1 POOR
<b>Essay explains how the Study Abroad program will allow the student to Achieve academic goals</b>	The essay is clear and compelling and describe how the Study Abroad program will allow the student to achieve specific academic goals.	The essay addresses how the Study Abroad program will allow the student to achieve academic goals but is not clear or compelling.	The essay addresses how the Study Abroad program will allow the student to achieve academic goals.	The essay does <u>not</u> address how the Study Abroad program will impact student's academic goals.
<b>Essay explains how the Study Abroad Program will have a positive impact on the student's future career success</b>	Course objectives are clearly defined. Objectives include intercultural learning, itinerary and activities that complement learning goals and clearly present assignments/evaluation.	Course objectives are somewhat defined. Objectives somewhat include intercultural learning, itinerary and activities that somewhat complement learning goals.	Proposal is lacking in topic and non-specific in terms of academic rigor and integrity.	The essay does not address future career success.
<b>Service Project is realistic, detailed and will have a strong impact on future student recruitment</b>	The proposed follow-up service project is detailed and may have a strong impact on recruiting students for study abroad with proper guidance.	The proposed follow-up service project lacks detail, is not realistic, and/or may not have a strong impact on recruiting students for study abroad.	The proposed service project is unrealistic, does not provide details, and would not have an impact on recruiting students.	Application does not include Service project Proposal.
<b>Proposal structure is organized into well-developed paragraphs, offering a strong central idea for the entire essay</b>	The essay structure is organized into well-developed paragraphs, offering a strong central idea.	The essay structure is well-developed but lacks a central idea.	The essay structure is weakly developed or lacks a central idea.	The essay structure is neither developed nor does it include a central idea.
<b>Essay does not have any grammatical or spelling errors</b>	The essay does not have any grammatical or spelling errors.	The essay has minimal grammar and spelling errors.	The essay has numerous grammar	The essay demonstrates a lack of editing.

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